



PROFESSIONAL DEVELOPMENT BY THE AUSTIN SCHOOL

Do you work with students who struggle to stay motivated or concentrate? Perhaps their emotions change rapidly throughout the day? Do you want to explore ways to assist these students and strategies to support them at school and in the classroom?

Well come along to:

Tools for Secondary Teachers Working with Students who Struggle at School and in the Classroom

How to best support a student who is struggling can be challenging. A wide variety of factors (which may include anxiety, depression or a trauma history) can influence why a young person is having difficulties and because of this young people vary in their responses to different interventions. Increasingly students may be school refusing.

This interactive full day workshop explores the different ways in which students may present in the classroom as well as current approaches for effectively managing these situations. Practical classroom strategies, change conversations and school wide approaches, are presented. A variety of resources are also provided. Participants are encouraged to bring case studies for small group discussions.

Date:

1st June 2020

Register at <https://www.aeuvic.asn.au/event/tools-secondary-teachers-who-work-students-who-struggle>

Time: 9:30am to 3:00pm

Location: AEU Victoria - 126 Trenerry Crescent Abbotsford VIC 3067

Cost: AEU Member: \$130

NON AEU Member: \$156

Register online now, places are limited!

For more information visit our website at <http://www.austinschool.vic.edu.au/>, the AEU PLC Training Calendar at <https://www.aeuvic.asn.au/plc> or call The Austin School on 9496 5324.

The Austin School provides specialised educational services to students aged five to eighteen years who have significant emotional, physical and/or psychiatric problems. Teachers work closely with the multidisciplinary team from Austin Health and liaise with the student's home school.

Jenny Richards has worked at the Austin School for 11 years. She is a qualified teacher with a Masters of Education and has worked in both mainstream and hospital school settings. Jenny previously worked as a Speech Pathologist. Currently she is the leading teacher in the secondary sub-school and team leader of the classroom attached to the Adolescent Inpatient Psychiatry Unit. She has also worked in the REV Program supporting students who are disengaged from